

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# TH Home Articulation Game

## Thing Questions

### Target Sentence

Does your thing have \_\_\_\_\_? No my thing does not have \_\_\_\_\_

### How to Play

One person imagines a person, place, or thing while the other players have to guess the imagined object. This game is typically played with yes/no questions; however, this part will depend on the language abilities of your child. To play and practice “th,” the person guessing AND the person answering the questions has to say the word “thing” during every turn. For example, is your “thing” a food? No, my “thing” is not a food.

### Example Script

- Parent: I'm ready, I have my thing!
- Child: Is your fing a food?
- Parent: I didn't hear your “th” sound in the word thing. Ask again please.
- Child: Is your thing a food?
- Parent: Yes, my thing is a food.
- Child: Is your thing a breakfast food?
- Parent: No, my thing is not a breakfast food. Good “th” too!
- Child: Is your thing a dessert?
- Parent: Yes, my thing is a dessert.
- Etc...

Notes To Parents: \_\_\_\_\_

Notes To Speech Therapist: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# TH Home Articulation Game

## Bath With A Garden Hose

### Target Sentence

It's bath time!

### How to Play

Take turns saying "It's bath time" and then spraying the other person with a hose or spray bottle.

### Example Script

- Parent: Ready to get wet?
- Child: Yes!
- Parent: Okay, it's bath time! (sprays child with water)
- Child: My turn. It's baf time (sprays parent with water)
- Parent: Uh oh, I didn't hear your "th" sound in bath. Remember, stick tongue out.
- Child: It's bath time (sprays parent with water)
- Parent: Good job with "th!"

Notes To Parents: \_\_\_\_\_

Notes To Speech Therapist: \_\_\_\_\_

Name: \_\_\_\_\_

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# T Home Articulation Game

## “Mother Says” or “Brother Says”

### Target Phrases

Brother says \_\_\_\_\_, Mother says \_\_\_\_\_

### How to Play

One person is the leader and gives a command, i.e. “brother says touch your toes.” The other players have to follow the commands only if the leader says “brother says.” If the command does not include “brother says,” the other players are not to follow. If they do follow the command, they lose and everyone switches roles. Remember, your primary focus is to make sure your child says “brother” or “mother” with a correct “th.” Your secondary focus is to have fun.

### Example Script

- Parent: Let's play brother says. You can start. Don't forget to use your good “th.”
- Child: Brother says touch your toes.
- Parent: (Touches toes)
- Child: Broder says spin around.
- Parent: Can you repeat that with a good “th” sound? Tongue between teeth.
- Child: Brother says spin around.
- Parent: (parent spins around)
- Child: Jump up and down.
- Parent: (Jumps up and down)
- Child: I didn't say brother says, haha
- Etc...

Notes To Parents: \_\_\_\_\_

Notes To Speech Therapist: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# TH Home Articulation Game

## I'm Thinking

### Target Sentences

I'm thinking of something \_\_\_\_\_, Is your something \_\_\_\_\_?

### How to Play

One person finds an object that he/she can see and says the phrase "I'm thinking of something that \_\_\_\_\_ (gives a clue)." The other players have to guess what it is by saying "is your something a \_\_\_\_\_ (name of an object)?"

### Example Script (Parent sees a dog)

- Parent: I'm thinking of something that barks.
- Child: Is your something a dog?
- Parent: You got it! You turn.
- Etc...

Notes To Parents: \_\_\_\_\_

Notes To Speech Therapist: \_\_\_\_\_

Name: \_\_\_\_\_

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# TH Home Articulation Game

## Throw Anything Game

### Target Sentence

Throw the \_\_\_\_\_

### How to Play

Play catch, toss a ball in a bucket, throw dirty clothes in a laundry basket, throw water balloons, etc... Basically, play anything that you want to play but remember to say “throw” before each turn. Try to squeeze in as many “throws” as possible throughout the day.

### Example Script: Parent and child playing catch

- Parent: Let’s play catch. For me to throw the ball to you, you must say throw the ball with a good “th.”
- Child: Throw the ball
- Parent: (Parent throws ball) Good “th!”
- Parent: Throw the ball
- Child: (Child throws ball)
- Etc...

Notes To Parents: \_\_\_\_\_

Notes To Speech Therapist: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# TH Home Articulation Game

## “The” Reading Game

### Target Sentences

Depends on the book

### How to Play

During story time with your child, have your child read a page out of a book. Every time he/she reads the word “the,” make sure the pronunciation is correct. This can be hard to remember as your child may be just learning how to read. Pre-marking each “the” beforehand with a highlighter, pencil, or post-it might take some of the pressure off. As your child improves, you can take away the markings.

### Example Script

- Parent: Let's read this page in this book. Every time you read "the," remember to use your good “th.”
- Child: (Starts reading)

Notes To Parents: \_\_\_\_\_

Notes To Speech Therapist: \_\_\_\_\_

Name: \_\_\_\_\_

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# TH Home Articulation Game

## Thank You Game

### Target Sentence

This will depend on the situation

### How to Play

Tell your child that it is “thank you” day. Every time a person says “thank you,” he/she has to use their good “th.” If this is difficult for your child, start with a set time such as a meal and work up to a walk, then an afternoon, and eventually an entire day!

### Example Script

Will depend on the day and conversations. Below is one idea.

- Parent: We are going to play the "thank you" game today. Every time you say "thank you" with a good “th,” I will give you a point. If you get 10 points, you can play outside for 10 extra minutes!

Notes To Parents: \_\_\_\_\_

Notes To Speech Therapist: \_\_\_\_\_

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# TH Home Articulation Game

## Meals

### Target Words

Thank you, Thin vs Thick Bread, The, These, Three, Etc...

### How to "Play"

This is not a game at all. Instead, be aware of all the “th” words you or your child might say during meals. A sticker or tally system for every “th” word pronounced correctly may be good motivation to remain concentrated for an entire meal. See if your child can beat their previous record!

### Example Script: Will depend on the conversation at meals

- Parent: Today, we are going to practice the “th” while we eat. Every time we say a “th” word like thank you, the, or these, we both have to use our good “th” sound. You listen to me and I will listen to you!

Notes To Parents: \_\_\_\_\_

Notes To Speech Therapist: \_\_\_\_\_