

Name: _____

Date: _____

T Home Articulation Game

Tag

Target Sentence

Tag, you're it!

How to Play

One person is "it." This person chases the other players and tries to tap them on the back. When the "it" player tags a person, he/she says "tag, you're it!" Remember to cue for correct productions of /t/.

Example Script

- Parent: Let's play tag, you're it (parent taps child on back)
- Child: (Chases parent and little sister and touches sister on back) Tag, you're it!
- Parent: Great /t/ in the word "it!" Okay, your sister is "it" now.
- Etc...

Notes To Parents: _____

Notes To Speech Therapist: _____

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T Home Articulation Game

Bath Time

Target Phrase

_____ in tub

How to Play:

Before bath, take turns with your child washing a few toys first. To do so, throw each toy in the tub, one at a time. While throwing the toys, say the sentence _____ (name of toy) in tub. As a bonus, once your child is in the bathtub, be aware of the words “tub” and “water” as they are used frequently. Cue for correct productions of /t/ as needed.

Example Script

- Parent: Let's wash a few of your friends. First, horse in tub (throws horse in tub).
- Child: Cat in tub (throws cat in tub)
- Parent: Good T sound. Dog in tub (throws dog in tub).
- Child: Wash giraffe in tub!
- Etc...

Notes To Parents: _____

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T Home Articulation Game

Bath Time

Target Sentence

Pour water

How to Play

During bath time, grab some cups and take turns pouring water. Say "pour water" before taking a turn.

Example Script of Sentences

- Parent: What do you want to do? (asks while holding a cup)
- Child: Pour water!
- Parent: Try again. Remember "tongue front" when saying water.
- Child: Water
- Parent: Good job! (gives child cup to pour water)
- Child: (pours water)
- Parent: (takes cup back and waits if child will say "pour water" without a prompt)
- Child: Pour water please!
- Parent: Great /t/. Here you go. (gives child cup).

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T Home Articulation Game

Let's Count

Target Sentences

The sentences will change but be aware of the words "two," "eight," and "ten."

How to Play

Count anything to 10. This game can be played all day long in short bursts. Your child can count the number of cheerios at breakfast, number of marbles while playing a game, number of steps to the car, number of birds in the sky, etc...

Example Script

- Parent: Wow, you collected a lot of rocks. How many do you have?
- Child: One, two, three, four, five, six, seven, eight, nine, and then.
- Parent: Good counting. Let's say "ten" again. Tongue behind teeth.
- Child: Ten.
- Parent: Good job!

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T Home Articulation Game

Little One

Target Sentence

This one is little

How to Play

Almost anything has a little version of itself. For example, there are big and little blocks, toys, pieces of chicken, socks, pants, crayons, etc... When interacting with your child, ask him/ her which one is little. Encourage your child to answer using the phrase "this one is little" to practice /t/ at the phrase level. It is recommended to "play" this game in short bursts.

Example Script

- Parent: Help me with the laundry. Find all the little socks.
- Child: This sock is little.
- Parent: Good job, find some more.
- Child: This one is little.
- Parent: Good /t/ and good job being a great helper.

*The /t/ in "little" will sound somewhat like the /d/. That is okay and normal.

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T Home Articulation Game

Eat

Target Sentence

Eat _____

How to Play

Find a puppet or stuffed animal and some pretend food. If you don't have pretend food, make some with paper and crayons. Have your child tell the puppet what to eat.

Example Script

- Parent: The bear is hungry (opens the puppet's mouth)
- Child: Eat a strawberry (feeds bear a plastic strawberry)
- Parent: Yummy! The bear is still hungry...more please!
- Child: Eat a banana (feeds bear a banana)
- Etc...

Notes To Parents: _____

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T Home Articulation Game

Teacher Game

Target Sentence

Write a _____

How to Play

Get out a piece of paper and something to draw with. Next, take turns with your child being a teacher. Tell each other what to write. If your child doesn't know how to write letters, you can have him/her draw shapes or anything! The key here is to say "write _____" before each turn.

Example Script

- Child: My turn to be the teacher. Write the word dog
- Parent: (Parent writes the word "dog")
- Child: Now write the word "cat."
- Etc....

Notes To Parents: _____

Notes To Speech Therapist: _____

Name: _____

Date: _____

T Home Articulation Game

Hat Game

Target Sentences

This will depend on the game. Some examples: Hit hat, Put hat on, Throw ball in hat

How to Play

Find a few hats. Take turns with your child telling one another to "put hat on." Another idea is to turn a hat upside down on the floor. Take turns trying to throw a ball into the hat. Before each turn, say the sentence "hit hat" or "throw ball in hat."

Example Script

- Parent: My turn, hit hat (throws ball into hat) First basket!
- Child: My turn, hith hath (child throws ball into hat) Two baskets!
- Parent: Great job but remember tongue behind teeth for /t/. Try again.
- Child: Hit Hat (throws ball again into hat)
- Parent: Great /t/ and we have two baskets!

Notes To Parents: _____

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T Home Articulation Game

Meals

Target Sentences

Treat, Sweet, Eat, Eating, Butter, Batter, Taco, Turkey, Toast, Chocolate, Table

How to Play

This is not a game at all. Instead, be aware of all the /t/ words you or your child might say during meals. A sticker or tally system for every /t/ word pronounced correctly may be good motivation to remain concentrated for an entire meal. See if your child can beat their previous record!

Example Script

- Will depend on each meal!

Notes To Parents: _____

Notes To Speech Therapist: _____