

Articulation Screening Tool

What's Included:

In this section, there is a non-standardized articulation screening tool. On the data sheet, the sounds are listed on the left and the other 4 columns are reserved for recording errors at the word and sentence level. It is possible to record responses over two different days which is convenient for collecting pre and post-treatment data.

The phonemes are color coded by age. The legend is located at the end of the screening tool. This allows a user to quickly glance if a child is making errors that are expected for her/her age. The age ranges are approximate and were created after taking an average from various sources and clinical experience.

The flashcards are divided in rows by sounds. The columns are divided by word position: initial, medial, final. There are suggested sentences that a child could repeat to gather data on sound production at the sentence level.

Recommended Use:

This articulation screening tool is NOT standardized and it should NOT be used to qualify or dismiss children from speech therapy services.

It is recommended to use this tool to screen children as part of the response to intervention process, measure progress over time, and/or to collect pre- and post-treatment data.

To use the flashcard section, print off the flashcards. Point to the flashcard and have the child name the picture. If the child doesn't know the word, say the word and then ask the child to repeat (i.e., This is a ball. What is it?). Mark in the data from that the response was given after a delayed model.

To collect data on sound production at the sentence level, either say the sentence given and have the child repeat or have the child create their own. If the child repeats the sentence, mark that a verbal model was provided. Another option, is to observe the child producing the sound in connected speech and record the observations at the data form.

Nombre: _____

Fecha: _____

Articulation Screening

Sonidos/Palabras		Palabra	Frase	Palabra	Frase
Fecha:					
B	Bebé				
	Nube				
D	Doctora				
	Nadar				
F	Foca				
	Elephante				
G	Gato				
	Jugo				
K	Casa				
	Bloques				
L	Lápiz				
	Paloma				
M	Manaza				
	Cámara				
N	Nave				
	Piscina				
	Delfín				
P	Pinta				
	Zapato				

Nombre: _____

Fecha: _____

R	Rosa				
	Naranja				
	Suéter				
S	Sopa				
	Fresa				
T	Tigre				
	Cometa				
CH	Chocolate				
	Salchicha				

Age	Color		Sounds
3 Años			P, B, M
4 Años			K, L, F, T, N
5 Años			D, G, R, CH
6 Años			S

The ages in the chart above are adapted from:



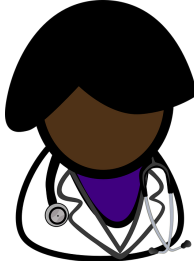

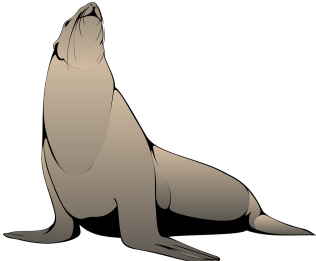



<http://www.asha.org/uploadedFiles/practice/multicultural/SpanishPhonemicInventory.pdf>

http://www.pediastaff.com/uploads/resources/abad_0707.pdf

Clinical Experience


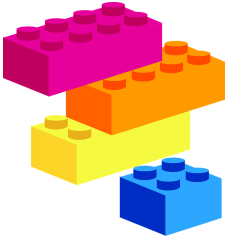
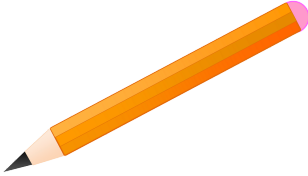



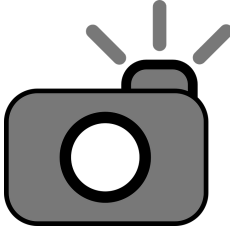

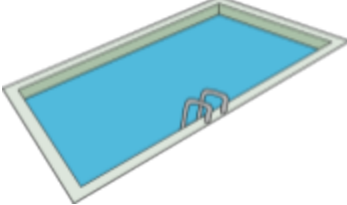

Nombre: _____

Fecha: _____

	Principio	Medio	Final
B	 <p>Bebé El bebé es lindo</p>	 <p>Nube La nube está en el cielo</p>	
D	 <p>Doctora La doctora es inteligente</p>	 <p>Nadar Es divertido nadar</p>	
F	 <p>Foca La foca está despierta</p>	 <p>Elefante El elefante es grande</p>	
G	 <p>Gato El gato es mi mascota</p>	 <p>Jugo El jugo esta frío</p>	



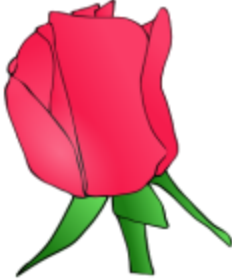



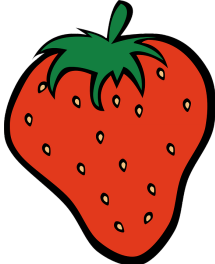

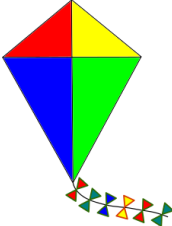
Nombre: _____

Fecha: _____

	Principio	Medio	Final
K	 <p>Casa Vamos a la casa</p>	 <p>Bloques Jugar con bloques</p>	
L	 <p>Lápiz El lápiz es nuevo</p>	 <p>Paloma La paloma es blanca</p>	
M	 <p>Manzana La manzana es roja</p>	 <p>Cámara La cámara es gris</p>	
N	 <p>Nave La nave es grande</p>	 <p>Piscina La piscina está abierta</p>	 <p>Delfín El delfín está saltando</p>

Nombre: _____

Fecha: _____

	Principio	Medio	Final
P	 Pinta Pinta la casa	 Zapatos Los zapatos son nuevos	
R	 Rosa La rosa es roja	 Naranja Pelar la naranja	 Suéter El suéter es verde
S	 Sopa La sopa esta caliente	 Fresa La fresa es deliciosa	
T	 Tigre El tigre tiene hambre	 Cometa La cometa vuela	

