

Name: _____

Date: _____

S Home Articulation Games

Soccer

Target Sentence

Kick the soccer ball

How to Play

Find a ball and a place where you and your child can kick a ball back and forth. Before taking a turn, each player must say "kick the soccer ball."

Example Script

- Parent: Let's play soccer. Before we take a turn, make sure to say "kick the soccer ball." Remember, tongue behind teeth when saying /s/ in soccer.
- Child: Okay, kick the soccer ball (kicks ball to parent)
- Parent: Great /s/! Kick the soccer ball (kicks ball to child)
- Etc...

Notes To Parents: _____

Notes To Speech Therapist: _____

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S Home Articulation Game

Close and Closer

Target Sentences

You are close, You are getting closer, You are not getting close

How to Play

One player, the “hider,” hides an object around the house. The other players, the “searchers” attempt to find the object by searching the house. In this game, as the searchers search, the hider will give clues such as “you are getting closer” as the searchers starts searching closer to the object. If the searchers start to stray away, the hider gives clues such as “you are not getting close.” When a searcher finds the object, he/she has to shout “yes” with a good /s/. Then, roles switch.

Example Script

- Parent: Did you hide the ball?
- Child: Yes
- Parent:(starts looking for ball)
- Child: You not getting clother
- Parent: Say closer again and remember tongue behind teeth (changes direction)
- Child: You are closer
- Parent: Great /s/! (continues in the same direction)
- Child: You are closer, super close!
- Parent: Yes! I found it!

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S Home Articulation Game

Person or Place Game

Target Sentences

Is it a person, My person is..., My place has...

How to Play

One player imagines a person or place. Once the person or place is chosen, that player gives the other players a clue with the carrier phrase, "my person or my place... (clue)." To practice /s/, make sure that your child is saying "person" or "place" correctly every turn. The person guessing has to use the phrase... "Is your person (or place) a ... (guess)?" This way, your child will practice /s/ every turn whether he/she is asking or answering questions.

Example Script

- Child: My place is very cold.
- Parent: Is your place Canada?
- Child: No, my place is more north than that
- Parent: Is your place Iceland?
- Child: No, my place is where Santa is from?
- Parent: Is your place the North Pole?
- Child: Yes!

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S Home Articulation Game

I See (With My Eyes)

Target Sentences

I see with my eyes, Is your something?

How to Play

While riding in a car, walking, or even sitting in a room, one player silently chooses an object that he/she can see. Once that player has chosen the object, he/she says...“I see something....(fill in the blank with a description of the object).” The other player(s) guess the name of the object by saying, “Is your something...?”

Example Script

- Child: I see something that barks
- Parent: Is your something a dog?
- Child: Yes!
- Etc...

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S Home Articulation Game

I'm Going on a Bus and I'm Going to Bring...

Target Sentence

I'm going on a bus and I'm going to bring...

How to Play

Each player takes turns finishing the sentence "I'm going on a bus and I'm going bring... (finish the sentence with an /s/ word)." The next player says the same sentence "I'm going on a bus and I'm going bring....(the previous response and a new response that also has a /s/ sound in it)." The game continues until one person can't remember all the previous response. Remember to cue your child as needed while you play.

Example Script

- Parent: I'm going on a bus and I'm going to bring...soup
- Child: I'm going on a bus and I'm going to bring...soup and cats
- Parent: I'm going on a bus and I'm going to bring... soup, cats, and casserole
- Child: I'm going on a bus and I'm going to bring... soup, cats, casserole, and dinosaur

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S Home Articulation Game

Reading Game

Target Sentences

This will depend on the book

How to Play

You will need a highlighter or sticky notes and a book. During story time with your child, have your child read a page out of a book and practice /s/ at the same time. Pre-marking each /s/ beforehand with a highlighter, pencil, or post-it is recommended at first since this task can be quite difficult. As your child improves, take away the markings.

Example Script

- Parent: Let's read and practice saying /s/. First, let's highlight all the words that have /s/ and then let's read.
- Child: Okay (parent and child highlight /s/ words)
- Parent: We are ready! Let's get reading.

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S Home Articulation Game

Meals

Target Words

Salt, Soup, Slice, Lettuce, Ice, Glass, Messy

How to "Play"

This is not a game at all. Instead, be aware of all the /s/ words you or your child might say during meals. A sticker or tally system for every /s/ word pronounced correctly may be good motivation to remain concentrated for an entire meal. See if your child can beat their previous record!

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