

Name: _____

Date: _____

P Home Articulation Game

Pop Bubbles

Target Sentences

Pop bubbles, Popping bubbles, Blow bubbles up

How to Play

Before each turn, pick a sentence from above and say it. Your child has to say the same sentence before each turn to practice /p/.

Example Script

- Parent: Ready, set, go!
- Child: Pop bubbles, pop bubbles (says this phrase as he/she pops bubbles)

OR

- Parent: Where should I blow bubbles?
- Child: Blow bubbles up! (and repeat)

Notes To Parents: _____

Notes To Speech Therapist: _____

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P Home Articulation Game

Clean up Game

Target Sentences

Clean Up, Pick Up

How to "Play"

See script below

Example Script

- Parent: Time to clean up. Every time we put a toy away, we need to say "clean up _____" or "pick up _____"
- Child: Pick up car, pick up blocks
- Parent: Good job and good /p/! Let's find some more things to pick up.

Notes To Parents: _____

Notes To Speech Therapist: _____

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P Home Articulation Game

Bath Time

Target Sentences

Pour water

How to Play

During bath time, grab some cups and take turns pouring water. However, you must say "pour water" before taking a turn.

Example Script

- Parent: What do you want to do? (asks while holding a cup)
- Child: Pour water! (give child cup to pour water)
- Parent: Good job! (takes cup back and asks question again)

Notes To Parents: _____

Notes To Speech Therapist: _____

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P Home Articulation Game

Paper Toss

Target Sentences

Toss the paper, Crumple paper

How to Play

Get out scrap pieces of paper and an empty bucket. Take turns "crumpling the paper" into balls. Once all the balls are made, take turns tossing the paper into the bucket saying "toss the paper" before each turn.

Example Script: Squish the Paper

- Parent: Let's make some balls out of paper
- Parent: Crumple paper (makes a paper ball)
- Parent: Your turn to make a paper ball. Say "Crumple the paper" with your good /p/ sound.
- Child: Crumple paper (crumples paper)
- Parent: Good job, let's make some more!

Example Script: Toss Paper

- Parent: Let's toss the paper into the bucket
- Parent: My turn, toss the paper! (tosses paper ball in bucket)
- Child: Toss paper (tosses the paper ball in bucket)
- Parent: Good job and good /p/!

Notes To Parents: _____

Notes To Speech Therapist: _____

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P Home Articulation Game

Bunny Hop

Target Sentence

I am hopping

How to Play

Teach your child how to hop like a bunny. Hop a few paces and encourage your child to imitate. Once your child can hop, instruct him/her that to do the hop properly, you must say "I am hopping" while hopping.

Example Script

- Parent: Let's hop, ready...1.2..3.. go
- Child: I am hopping (while hopping)

Notes To Parents: _____

Notes To Speech Therapist: _____

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P Home Articulation Game

Stop & Go

Target Sentence

Now Stop

How to Play

One player is a leader and the other players are the followers. The leader decides what exercise the follower is going to do. It can be running, jumping, hopping, jumping jacks, etc... The leader says..."now go" and the players start the activity. The leader then alternates between "now go" and "now stop" for a few turns before switching roles. This game is helpful for working on listening skills as well as attention.

Example Script

- Parent: Let's play a fun game. We are going to do jumping jacks. You can be the leader. When you want me to start say "now go."
- Child: Now...go!
- Parent: Parenting jumping
- Child: Now stop!
- Parent: Parent freezes
- Etc...

Notes To Parents: _____

Notes To Speech Therapist: _____

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P Home Articulation Games

Art: Pen or Pencil

Target Sentence

I want pen, I want pencil

How to Play

Tell your child that he/she is going to draw a picture. Before starting, give 2 choices....
"Do you want a pen or do you want a pencil?" Encourage your child to answer in a complete sentence, "I want pen" or "I want pencil." While your child is drawing, offer the other utensil..."do you want a pen now?"

Example Script

- Parent: Do you want a pen or pencil?
- Child: I want pen
- Parent: Here to you go (give pen). Good /p/ too!
- Child: (Drawing)
- Parent: Do you want a new pen or a pencil?
- Child: Pencil
- Parent: Whole sentence please ..."I want pencil"
- Child: I want pencil
- Parent: Good job! Here you go (gives pencil)

Notes To Parents: _____

Notes To Speech Therapist: _____

Name: _____

Date: _____

P Home Articulation Game

Meals

Target Words

Cup, Pan, Pot, Pasta, Pork, Apple, Etc...

How to "Play"

This is not a game at all. Instead, be aware of all the /p/ words during meal time. Model these words for your child and encourage him or her to repeat after you. If it is helpful, hang a list by the fridge for the first few meals. Once you have them memorized, it will be easier to practice during meals.

Notes To Parents: _____

Notes To Speech Therapist: _____