

Name: _____

Date: _____

L Cues

Speech therapists use a variety of cues during therapy including tactile (touch), verbal (words), and visual (visual models/mirrors) to elicit a correct sound production. Below are the most useful cues for /l/.

Visual

1. Smile when saying /l/ to encourage your child not to round lips
2. Point up to remind your child that the tongue tip should be up

Verbal

1. Say "tongue up"
2. Say "tongue behind teeth"
3. Say "good /l/"
4. Say "La La" with an exaggerated /l/

Tactile

1. Touch the bumpy part (alveolar ridge) with your finger or a sucker and then have your child find this spot with their tongue tip
2. Touch the corners of your child's mouth with your thumb and index finger while he/she is saying /l/ to discourage any rounding of the lips
3. Touch under your child's jaw (right before you feel the jaw bone) to encourage your child to move their tongue up
4. Move your finger along your child's arm while saying /l/ to encourage continuous airflow

Notes To Parents: _____

Notes To Speech Therapist: _____