

Name: _____

Date: _____

G Home Articulation Game

Have a Race

Target Phrase

Ready, set, go!

How to Play

How to play this game will depend on your child's interests. The overall goal is to have a race where your child's says "ready, set, go" before starting. Some children like to race toys such as cars or some like to run. Pick whatever interests your child.

Example Script

- Parent: Let's race to the sidewalk
- Child: Okay, let's race
- Parent: Say "ready, set, go" with a good /g/ and we will start
- Child: Ready, set....do!
- Parents: Try again and move tongue back (parent touches throat)
- Parent & Child: Ready, set....go! (both run)
- Parent: You won! Let's do that again!

Notes To Parents: _____

Notes To Speech Therapist: _____

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G Home Articulation Game

Bag Basketball

Target Phrases

Toss ball in bag, Ball in bag

How to Play

Find a ball and get out any bag, preferably a paper bag since they stand upright on their own. Say "toss ball in bag" or "ball in bag" as you take turns trying to toss a ball in the bag.

Example Script

- Parent: Do you think I can get the ball in the bag?
- Child: Yes
- Parent: I'm going to try, but before I throw the ball, I'm going to say "toss ball in bag" with a good /g/. (tosses ball in bag)
- Child: You made it! My turn. Toss ball in bag (tosses ball)
- Parent: Great /g/!
- Etc....

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G Home Articulation Game

Build a Tower

Target Phrases

Make tower big, Big tower, Tower is bigger

How to Play

Build a big tower with your child. Before adding a block, say "big tower" or "make tower big."

Example Script

- Parent: Let's build the biggest tower you have ever seen. I'm going to put the first block. You put the second.
- Child: (places second block)
- Parent: Good job, next time say "make tower bigger" before your turn using your good /g/
- Child: Make tower bigger (places 3rd block)
- Parent: Great job and great /g/, my turn!
- Etc....

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G Home Articulation Game

Go Find It

Target Sentence

Go find it

How to Play

Find a deck of cards. Any cards will do as long as there is one match for each card. You can use playing cards, vocabulary cards, really anything. Each player gets 5 cards and the rest go in the middle of the table face down. One player starts and asks anyone who is playing "(i.e., mommy) do you have a ____ (i.e., number 2)?" The player asking the question is trying to make a match with a card he/she already has in his/her hand. If the player, in this case mom, has a two, she gives it to her child. Her child then makes a match and lays it on the table. The next player then gets a turn and asks another player for a card in hopes to make a match. Continuing with our example, if mom did not have a card, she would say "no, go find it" (with a good /g/ sound of course)! The child then would pick a random card from the center pile and add it to their hand. If the card is a match, the child gets to lay the match down. The first player to match all the cards in his/her hand wins!

Example Script

- Child: Do you have a 2?
- Parent: No, go find it!
- Child: (picks a card from the center)
- Parent: Do you have an 8?
- Child: No, go find it! (with a good /g/)
- Parent: (picks a card from the center)
- Child: Do you have a 6?
- Parent: Yes, here to go
- Child: (takes card and lays match down on the table)

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G Home Articulation Game

Coloring

Target Sentence

Please give me the....

How to Play

Sit down at a table and color with your child. Place crayons or markers in the middle of the table slightly out of reach from your child. When your child requests a color, have him/her ask with the phrase "please give me...blue".

Example Script

- Child: Can I have the red crayon?
- Parent: Yes, but let's practice /g/ today. Say "please give me the red crayon"
- Child: Please give me the red crayon
- Parent: (gives crayon) Great job! Let's use that sentence while we color. Please give me...
- Etc...

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G Home Articulation Game

Exercise Time

Target Sentence

Start jogging

How to Play

You are going to get some exercise while taking turns being a physical trainer with your child. Tell each other when to start and when to stop jogging.

Example Script

- Child: Start jogging
- Parent: (starts jogging)
- Child: Stop joding
- Parent: Move tongue back and say it again.
- Child: Stop jogging
- Parent: (stops jogging)
- Child: Start jogging
- Etc.....

Notes To Parents: _____

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G Home Articulation Game

Good or Great

Target Sentences

It is good, It is great

How to Play

Throughout the day, ask your child this question: "is it good or is it great?" Encourage your child to respond with a full sentence. "It is good" or "It is great." You might ask this question in response to something your child has made such as a picture or tower. Or, you might ask this after eating a meal or when evaluating a tv episode recently watched.

Example Script

- Parent: Yummy, you just ate a chocolate chip cookie. Was it good or was it great?
- Child: It was great!
- Parent: Oh, I'm glad. Good job saying /g/ too!

Notes To Parents: _____

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G Home Articulation Game

Meals

Target Words

Sugar, Burger, Give, Gum

How to "Play"

This is not a game at all. Instead, be aware of all the /g/ words you or your child might say during meals. A sticker or tally system for every /g/ word pronounced correctly may be good motivation to remain concentrated for an entire meal. See if your child can beat their previous record!

Notes To Parents: _____

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