

Name: _____

Date: _____

Flashcard Game

Matching

Materials:

Flashcards

How to Play:

Lay all the flashcards on the table face down. Take turns turning over 2 cards at a time. SAY THE WORD ON THE CARD WITH EACH TURN. This is where you will get your speech therapy practice. If a player finds a match, he or she gets another turn. The person with the most matches wins.

Word Level:

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level:

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase:

"I found (flashcard)," "I see (flashcard)," (flashcard) and (flashcard) are (not) a match"

Conversation Level:

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Catch

Materials

Flashcards

How to Play

Crumple each flashcard into a ball. Throw a crumpled card to your child. Have your child catch it, open it, and say the word. Take turns crumpling and throwing. It is important for adults to take turns as well since they model the correct production of the target sounds.

Word Level:

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level:

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase:

"I caught (flashcard) ," "I threw (flashcard) ," "I dropped (flashcard) "

Conversation Level:

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Flashlight

Materials

Flashcards, Flashlight

How to Play

Tape flashcards to a wall, preferably a small room like a bedroom or a bathroom. (Make sure the tape won't take off the paint first!) Then, turn off the lights. Have fun shining the flashlight on the wall to find the taped up flashcards. Name the pictures as you find them.

Word Level

If your child is working on saying their target sound in just words, then your child will practice by only saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I see (flashcard) ," "I found (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Hide The Prize

Materials

Flashcards, Coin

How to Play

Turn over all the flashcards on a table. Under one card, hide a prize. This could be a piece of paper, sticker, or coin. Have your child turn over each card, one by one, in order to find the prize. SAY THE NAME OF THE CARD with each turn.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I see (flashcard)," "I found (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Draw

Materials

Flashcards, Blank paper, Crayons

How to Play

Name the target words as you draw them.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice by simply saying saying the words as you draw them. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I drew (picture)," "Look at my (picture) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Do You Have?

Materials

2 copies of each flashcard

How to Play

Mix up the flashcards and deal 3 cards to each player. Place the rest in the middle of the table face down. One player starts and asks anyone who is playing "(i.e., mom, do you have a _____ (i.e., zipper)?" The player asking the question is trying to make a match with a card he/she has in his/her hand. If the player, in this case mom, has "zipper," she gives it to her child. Her child makes the match and lays it on the table. Then, the next player asks another player for a card in hopes to make a match. Continuing with our example, if mom did not have "zipper," she would say "keep looking." The child then would pick a random card from the center pile and add it to his/her hand. If the new card is a match, the child gets to lay the match down. The first player to get rid of all their cards wins.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"Do you have (flashcard) ?"

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Bean Bags

Materials:

Flashcards, Bean Bags

How to Play

Place cards on the ground face up. Take turns tossing bean bags at the cards and see which one you can hit. Once a card is hit, the player must name the card with their good sound.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I hit (flashcard) ," "I want to hit (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Hide and Seek

Materials

Flashcards

How to Play

Hide the cards around a room while your child counts to 20. When time is up, your child has to find the cards and name them as he or she discovers them.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I found (flashcard) , "I am hiding (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Paper Toss

Materials

Flashcards

How to Play

Get out a trash can or bucket. Crumple up the flashcards and take turns trying to throw them in the bucket. Don't forget to name the cards with each turn!

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I am throwing (flashcard) ," "I got (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Long Jump

Materials

Flashcards

How to Play

Place flashcards on the ground and space them out. Challenge your child to jump from card to card as he or she names them.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I got (flashcard)," "I jumped on (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Rock Jump

Materials

Flashcards

How to Play

Place flashcards on the ground and space them out. Tell your child that each card is a pretend rock in a shallow pond. Everyone has to jump from card to card while being careful not to get wet, wink wink ;) Make sure to name the card that you jump on and have your child do the same.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I jumped on (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Cars

Materials

Flashcards, Toy Cars

How to Play

Get on the floor with your child. Place flash cards face up on the floor. Push cars towards the cards. When a car hits a card, the player must name it and keep it. The one with the most cards wins. If you use your imagination, there are many different ways to play this one!

Word Level

If your child is working on saying their target sound in just words, your child will practice by saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"Drive on (flashcard) ," "Stop on (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Mailman

Materials

Flashcards, Envelopes

How to Play

Name the cards as you place them in an envelope. Each card gets its own envelope. Place the envelope in a real mailbox or on the floor. Then, you can even take turns "getting" and "opening" the mail! Name the cards as you pull them out of their envelopes.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"Mail (flashcard) ," "Send (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____

Name: _____

Date: _____

Flashcard Game

Footprints

Materials

Flashcards

How to Play

Place the cards on the floor and have your child step on each one. As he or she steps on the card, have your child say the word. That's it! It is a simple and quick game, but yet very motivating for many children.

Word Level

If your child is working on saying their target sound in just words, then you and your child will practice simply saying the words on the cards. Don't forget to use cues given to you by your child's speech therapist to help your child say the sounds correctly while playing.

Phrase/Sentence Level

If your child is working on saying their target sound in phrases or sentences, use the carrier phrase listed below with each turn. This means, every time your child or yourself takes a turn, the phrase below must be said.

Carrier Phrase

"I see (flashcard) ," "I stepped on (flashcard) "

Conversation Level

Simply play the game with your child! There aren't any rules on what sentences have to be said. Just pay attention to your child's production of their target sound in all words (not just when naming the pictures on the flashcard) and give appropriate feedback.

Target Sound: _____

Practice Level: _____

Parent Feedback: _____