

Name: _____

Date: _____

Articulation Screening Tool

What's Included:

In this section, there is a non-standardized articulation screening tool. On the data sheet, the sounds are listed on the left and the other 4 columns are reserved for recording errors at the word and sentence level. It is possible to record responses over two different days which is convenient for collecting pre and post-treatment data.

The phonemes are color coded by age. The legend is located at the end of the screening tool. This allows a user to quickly glance if a child is making errors that are expected for her/her age. The age ranges are approximate and were created after taking an average from various sources and clinical experience.

The flashcards are divided in rows by sounds. The columns are divided by word position: initial, medial, final. There are suggested sentences that a child could repeat to gather data on sound production at the sentence level.

Recommended Use:

This articulation screening tool is NOT standardized and it should NOT be used to qualify or dismiss children from speech therapy services.

It is recommended to use this tool to screen children as part of the response to intervention process, measure progress over time, and/or to collect pre- and post-treatment data.

To use the flashcard section, print off the flashcards. Point to the flashcard and have the child name the picture. If the child doesn't know the word, say the word and then ask the child to repeat (i.e., This is a ball. What is it?). Mark in the data from that the response was given after a delayed model.

To collect data on sound production at the sentence level, either say the sentence given and have the child repeat or have the child create their own. If the child repeats the sentence, mark that a verbal model was provided. Another option, is to observe the child producing the sound in connected speech and record the observations at the data form.

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Articulation Screening

Target Sounds/Words		Word	Sentence	Word	Sentence
Date:					
B	Bird				
	Robot				
	Crab				
D	Dog				
	Candy				
	Bed				
F	Fence				
	Muffin				
	Giraffe				
G	Go				
	Wagon				
	Egg				
J	Jam				
	Pages				
	Orange				
K	Cow				
	Turkey				
	Bike				
L	Lion				
	Elephant				
	Ball				

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M	Moon				
	Diamond				
	Home				
N	Nine				
	Banana				
	Spoon				
P	Pizza				
	Apple				
	Soup				
R	Rain				
	Carrots				
	Bear				
S	Suitcase				
	Glasses				
	Dress				
T	Two				
	Valentine				
	Cat				
V	Vase				
	Envelope				
	Dove				
Z	Zero				
	Puzzle				
	Keys				

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Blends	Stop				
	Frog				
	Flag				
SH	Ship				
	Tissue				
	Fish				
CH	Cheese				
	Ketchup				
	Watch				
TH Voiced	They				
	Feather				
	Bathe				
TH Voiceless	Thorn				
	Athlete				
	Teeth				

Age	Color		Sounds
3 Years			P, B, M, N
4 Years			T, D, K, G
5 Years			F
6 Years			L, V
7 Years			SH, CH, J, Voiced "TH"
8 Years			R, S, Z, Voiceless "TH"

The ages in the chart above are adapted from:

Goldman, R., & Fristoe, M. (2000). The Goldman-Fristoe Test of Articulation.













Sander, E. 1972. When are speech sounds learned? Journal of Speech and Hearing Disorders

SMIT A. ET AL., 1990. The Iowa Articulation Norms Project and Its Nebraska Replication, Journal of speech and Hearing Disorders

Clinical experience













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	Initial	Medial	Final
B	 Bird The bird is blue	 Robot The Robot is moving	 Crab The crab is swimming
D	 Dog The dog is barking	 Candy The candy is sweet	 Bed The bed is comfy
F	 Fence The fence is closed	 Muffin The muffin is ready	 Giraffe The giraffe is eating
G	 Go It is time to go	 Wagon Let's ride in the wagon	 Egg The egg is white













Name: _____

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	Initial	Medial	Final
J	 <p>Jam The jam is sweet</p>	 <p>Pages The pages are blank</p>	 <p>Orange The orange is ripe</p>
K	 <p>Cow The cow is spotted</p>	 <p>Turkey The turkey is funny</p>	 <p>Bike The bike is new</p>
L	 <p>Lion The lion is happy</p>	 <p>Elephant The elephant is huge</p>	 <p>Ball The ball is red</p>
M	 <p>Moon The moon is bright</p>	 <p>Diamond A diamond is a shape</p>	 <p>Home It's time to go home</p>













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	Initial	Medial	Final
N	 Nine Nine is my favorite number	 Banana Peel the banana	 Spoon Clean the spoon
P	 Pizza The pizza is ready	 Apple Pick the apple	 Soup The soup is hot
R	 Rain It's going to rain today	 Carrots The carrots are yummy	 Bear The bear is awake
S	 Suitcase Pack the suitcase	 Glasses The glasses are clean	 Dress The dress is black

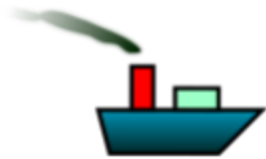



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	Initial	Medial	Final
T	 Two I have 2 oranges	 Valentine Send the valentine	 Cat The cat is tired
V	 Vase The vase is empty	 Envelope Mail the envelope	 Dove The dove is flying
Z	 Zero Zero is a number	 Puzzle The puzzle is done	 Keys The keys are missing
ST FR FL	 Stop Sign Stop at the corner	 Frog The frog jumped	 Flag The flag is flying

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	Initial	Medial	Final
SH	 Ship The ship is in the ocean	 Tissue He needs a tissue	 Fish The fish is swimming
CH	 Cheese The cheese is tasty	 Ketchup Pour some ketchup	 Watch The watch broke
TH voice	 They They are waiting	 Feather I found a feather	 Bathe It's time to bathe
TH No Voice	 Thorns The thorns are sharp	 Athlete The athlete runs fast	 Teeth Clean your teeth